

Logan Elementary

815 Elmwood Avenue
Columbia, South Carolina 29201

Grades	PK-5 Elementary School	
Enrollment	250 Students	
Principal	Dr. Richard E. Moore	803-343-2915
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Lane Quinn	803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	27	85	26

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	No
2004	Below Average	Below Average	Yes
2005	Below Average	Below Average	No
2006	Unsatisfactory	Unsatisfactory	No

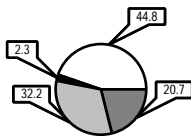
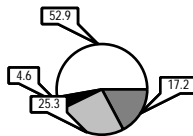
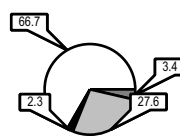
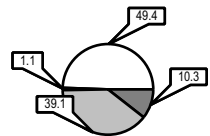
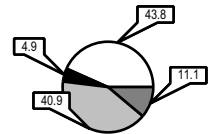
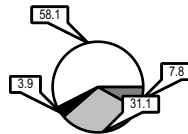
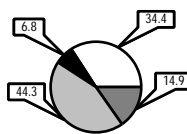
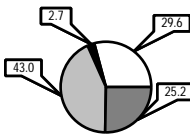
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	95	97.9	43.5	32.9	21.2	2.4	29.4	No	Yes
Gender									
Male	51	98.0	54.3	32.6	8.7	4.3	17.4	N/A	N/A
Female	44	97.7	30.8	33.3	35.9	0.0	43.6	N/A	N/A
Racial/Ethnic Group									
White	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	84	98.8	47.4	35.5	15.8	1.3	23.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	100.0	25.5	38.2	32.7	3.6	43.6	N/A	N/A
Disabled	35	94.3	76.7	23.3	0.0	0.0	3.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	97.9	43.5	32.9	21.2	2.4	29.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	94	97.9	44.0	33.3	21.4	1.2	28.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	81	98.8	47.9	34.2	17.8	0.0	23.3	No	Yes
Full-pay meals	14	92.9	16.7	25.0	41.7	16.7	66.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	95	98.9	52.3	25.6	17.4	4.7	24.4	No	Yes
Gender									
Male	51	98.0	58.7	17.4	17.4	6.5	26.1	N/A	N/A
Female	44	100.0	45.0	35.0	17.5	2.5	22.5	N/A	N/A
Racial/Ethnic Group									
White	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	84	100.0	55.8	26.0	15.6	2.6	20.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	100.0	34.5	30.9	27.3	7.3	38.2	N/A	N/A
Disabled	35	97.1	83.9	16.1	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	52.3	25.6	17.4	4.7	24.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	94	98.9	52.9	25.9	17.6	3.5	23.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	81	100.0	55.4	28.4	14.9	1.4	17.6	No	Yes
Full-pay meals	14	92.9	33.3	8.3	33.3	25.0	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	95	98.9	66.3	27.9	3.5	2.3	5.8
Gender							
Male	51	98.0	82.6	13.0	0.0	4.3	4.3
Female	44	100.0	47.5	45.0	7.5	0.0	7.5
Racial/Ethnic Group							
White	10	90.0	I/S	I/S	I/S	I/S	I/S
African American	84	100.0	70.1	29.9	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	60	100.0	52.7	38.2	5.5	3.6	9.1
Disabled	35	97.1	90.3	9.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	66.3	27.9	3.5	2.3	5.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	94	98.9	67.1	28.2	3.5	1.2	4.7
Socio-Economic Status							
Subsidized meals	81	100.0	71.6	24.3	2.7	1.4	4.1
Full-pay meals	14	92.9	33.3	50.0	8.3	8.3	16.7

Social Studies							
All Students	95	98.9	48.8	39.5	10.5	1.2	11.6
Gender							
Male	51	98.0	58.7	32.6	6.5	2.2	8.7
Female	44	100.0	37.5	47.5	15.0	0.0	15.0
Racial/Ethnic Group							
White	10	90.0	I/S	I/S	I/S	I/S	I/S
African American	84	100.0	53.2	39.0	7.8	0.0	7.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	60	100.0	29.1	52.7	16.4	1.8	18.2
Disabled	35	97.1	83.9	16.1	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	48.8	39.5	10.5	1.2	11.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	94	98.9	49.4	40.0	9.4	1.2	10.6
Socio-Economic Status							
Subsidized meals	81	100.0	54.1	39.2	5.4	1.4	6.8
Full-pay meals	14	92.9	16.7	41.7	41.7	0.0	41.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	33	100.0	30.3	36.4	27.3	6.1	33.3
	4	33	100.0	25.0	50.0	20.8	4.2	25.0
	5	26	100.0	35.0	55.0	5.0	5.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	96.4	41.7	33.3	25.0	0.0	25.0
	4	37	97.3	43.8	34.4	18.8	3.1	21.9
	5	30	100.0	44.8	31.0	20.7	3.4	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	33	100.0	48.5	33.3	12.1	6.1	18.2
	4	33	100.0	50.0	12.5	37.5	0.0	37.5
	5	26	100.0	60.0	25.0	10.0	5.0	15.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	96.4	50.0	41.7	8.3	0.0	8.3
	4	37	100.0	51.5	21.2	21.2	6.1	27.3
	5	30	100.0	55.2	17.2	20.7	6.9	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	33	100.0	66.7	21.2	12.1	0.0	12.1
	4	33	100.0	58.3	29.2	12.5	0.0	12.5
	5	26	100.0	80.0	10.0	5.0	5.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	96.4	62.5	33.3	4.2	0.0	4.2
	4	37	100.0	72.7	21.2	3.0	3.0	6.1
	5	30	100.0	62.1	31.0	3.4	3.4	6.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	33	100.0	42.4	45.5	9.1	3.0	12.1
	4	33	100.0	29.2	58.3	12.5	0.0	12.5
	5	26	100.0	65.0	30.0	0.0	5.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	96.4	33.3	54.2	12.5	0.0	12.5
	4	37	100.0	60.6	27.3	12.1	0.0	12.1
	5	30	100.0	48.3	41.4	6.9	3.4	10.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 250)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.6%	Up from 4.0%	4.0%	2.8%
Attendance rate	96.2%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 22.8%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 21.7%	0.0%	0.0%
Eligible for gifted and talented	4.1%	Down from 6.1%	4.8%	10.4%
On academic plans	55.7%	N/AV	46.5%	33.6%
On academic probation	18.2%	N/AV	1.2%	1.0%
With disabilities other than speech	16.1%	Up from 15.2%	7.2%	7.5%
Older than usual for grade	2.3%	Up from 1.4%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.8%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	53.8%	Up from 52.0%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.9%	N/A	4.2%	2.4%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	2.4%	0.0%
Teachers returning from previous year	88.1%	Up from 87.4%	84.9%	87.3%
Teacher attendance rate	95.2%	Down from 95.8%	94.6%	94.9%
Average teacher salary	\$44,304	Up 5.2%	\$41,292	\$42,485
Prof. development days/teacher	11.7 days	Up from 10.1 days	13.6 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Down from 14.1 to 1	16.6 to 1	18.6 to 1
Prime instructional time	89.3%	Down from 90.0%	88.8%	89.7%
Dollars spent per pupil*	\$10,096	Down 7.1%	\$7,271	\$6,557
Percent of expenditures for teacher salaries*	69.2%	Down from 70.1%	61.9%	64.0%
Percent of expenditures for instruction*	78.1%		69.0%	69.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	Up from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Logan Elementary has had another great school year! We expanded use of our SuccessMaker computer lab to include all of our 1st-5th grade students and began to include experiences from the Knowledge Box program. We implemented the TRIBES program, a program for building and strengthening learning communities in the classroom, this year with a dramatic decrease in discipline referrals. The Logan Leopard Steel Band and West African Drum and Dance Ensemble were featured performers at the Richland District One Fine Arts Festival, the Columbia 100 annual reception and in a joint venture with Vibrations Dance Company that included two daytime and two evening performances at Keenan Theatre. We continued to offer theatre and dance in addition to our other related arts. We have expanded our Montessori "school-within-a-school" program to include a lower elementary class (1st-3rd grade) this year. Our character education program was revised to include the agreements and activities from the TRIBES program, including the daily community circle activities in each classroom. Our students again participated in community service through our food drives and Jump Rope for Heart. We also benefited from the services of a science coach who worked with our teachers directly to strengthen science instruction. As a result we had three of our student teams place in the regional science fair and invited to the national competition with one team winning the grand prize in its division! We also had several winning entries in the district Visual Literacy Festival Book Production Contest.

We continue to need to work on our test scores, although we made progress in several areas with our 4th grade social studies having the highest scores in the district. We did not make Adequate Yearly Progress this year due to attendance, so we have made a special effort to work through the Student Intervention Team to address those problems this year.

This year teachers had professional development training with our science coach, our lead math teacher and the fine arts team. In addition, all staff members were trained in the TRIBES program and worked together on team building and inclusion activities. All teachers demonstrated proficiency with their technology portfolios and students participated in a number of technology projects, including power point presentations, internet research, music CD's and published materials.

Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, worked with teachers and students to set student goals and attended Books & Breakfast and Family Night activities. Our parent organization was re-organized as a PTA and benefited from a new affiliation with the national organization. Logan also expanded its partnership with the Elmwood Park Neighborhood Association.

Student motivation and parental support continue to be concerns at Logan. We have plans to provide a reading interventionist and to look at further Montessori expansion, so we are anticipating another exciting year!

Richard E. Moore, Principal
Regina Williams, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	19	19
Percent satisfied with learning environment	93.3%	94.4%	94.7%
Percent satisfied with social and physical environment	93.3%	100.0%	100.0%
Percent satisfied with school-home relations	37.9%	73.7%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.